

English Notes

Volume 12, Issue 1
September 2014

Special Points of Interest:

- Top English Sites
- Contest Task Force

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From the President 2014 Opens!

I hope that everyone's 2014-2015 school year is off to a great start! It is hard for me to believe I am already in week four. The year has already begun to fly by. The deeper we get into the school year, the closer we get to our conference which is always a high point of my year.

I am very excited for our October 4th conference in Mitchell, and I hope to see many of you, as well as some new faces, in attendance. (Don't forget-bring a new member for both of you to be eligible for a \$30 gift card!) With the constant changes taking place in our classrooms with standards and technology, it is always great to get a little peek into what other English teachers from across the state are doing in their classrooms. Our conference is the perfect place to do just that.

Over the summer, Jason and I had the opportunity to attend an NCTE affiliate leadership conference. It was a great opportunity to talk with leaders from other affiliates from across the nation. We spent a great deal of time discussing ideas to enhance our affiliates,

and we made connections with affiliates in neighboring states which we hope will foster more unity in our region. The information sharing alone was a great experience.

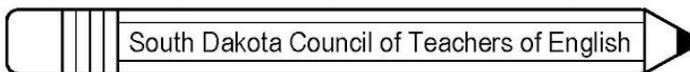
Our first small step toward improving our organization was developing a logo. We just decided on the logo which you will see in this issue of the newsletter. Having a professional logo is just one small step in the ongoing process of improving our affiliate. We hope to have more to offer to our members than just the conference alone. We will continue to discuss these ideas in the coming months and years and we welcome your input. What member benefits would you like to see?

I am looking forward to seeing many of you at the conference and hope that you will share any ideas for improving our organization with the board.

Cassi Pietz
SDCTE President



SDCTE



SDCTE October 3-4, 2014

SDCTE Conference Schedule

Friday

9:00-9:30

Registration

9:30-9:45

Welcome and Overview

9:50-11:30

Roundtable Topics

9:50-10:20

10:25-10:55

11:00-11:30

Co-Teaching and Residency Take Off! A Pilot Project for SDSU English Teacher Candidates – Jennifer Lacher-Starace and Becky Ekeland
Creative Grammar Activities – Jill Mikelsen and Cassi Pietz

An Overview on National Council of Teachers of English Conventions – Jason Kurtz

Let's Talk About Books! – Kara Frei

Where Are We Going With SDCTE? – Karen Harrington

11:30-12:00

Vendor Visits

12:00-1:30

Lunch with Sue Morrell
SDCTE Business Meeting

1:30-1:50

Vendor Visits

2:00-3:00

“Dakota Writing Project”

3:10-4:10

“myoer.org”

Presenter: Lesa Gropper Krajewski

SD Common Core has had teacher working for three years to create blue prints to help all districts meet the common core expectations. The key to the Blue Prints is that they can be arranged to meet the instruction needs of your district. The Blue Prints will help us meet the minimum requirements of SDCC and help us to see the gaps that the change has created. We will also discuss Myoer.org as a great place to get lessons to fill the gaps that our change to SDCC has pointed out. This site has lessons that are ready to go, aligned to SDCC, and are searchable through many criteria. Come see how easy the change can be.

“iLit – A Digital Literacy Intervention Program”

Presenter: Mike Limmer, Pearson

4:20-5:20

Useful Tech: Apps for the REAL classroom

Presenter: Jason Kurtz, Harrisburg Public School, University of Sioux Falls, and Colorado Technical University

Tired of hearing about apps and sites that you just never can find the time to use? This lecture will demo some extremely classroom friendly and functional apps and websites. Will include using Quizlet and Infinite Campus to help write/track your SLOs, Ipad apps, and more.

“Curriculum, Assessment, and Instruction as it Deals With the CCSS and the Smarter Balance Test”

Presenter: Gay Pickner, Director of Curriculum, Instruction, and Assessment, Huron School District

5:30-6:00

Meet, Greet, and Relax

6:30-

Awards Banquet with

Author of the Year Marilyn Kratz

Saturday

Breakfast on your own

8:30-9:30

“Re-Imagining the Classics: Motivating Students to Read (Really Read!) Literature”

Presenter: Jennifer Lacher-Starace, South Dakota State University, and Molly Shanks, Howard High School

A second-year teacher and her mentor from SDSU describe their experiences using contemporary young adult adaptations of classic literary texts to engage students and stimulate critical thinking.

“Socratic Seminar: The Basics”

Presenter: Anne Moege, Mitchell Middle School

How can Socratic Seminar enhance students' skills in close reading, critical thinking, questioning, and discussion? Participate in a mini-seminar to learn how a text and a question can challenge students to analyze and uncover meaning, collaborate and appreciate varied perspectives, and meet a variety of standards.

9:40-10:40

“Poetry In Motion”

Presenters: Kim Davidson, Rosholt, and Sharon Prendergast, Sisseton High School

Students are rarely excited when the English teacher an-



National Council of Teachers of English

South Dakota Council of the Teacher of English is an affiliate of the National Council of the Teachers of English. Please see NCTE.org for more information.

SDCTE Conference Schedule

nounces, “Today we’ll be studying poetry.” The most common utterance soon becomes, “I don’t get it.” There are ways students can interact with poems without Cliff, Spark, or the teacher telling them what it REALLY means. In this session, participants will see some new ideas for getting students involved in poetry through the use of technology and performance activities.

“Writing Student Learning Objectives for the New Teacher Evaluation System”

Presenter: Mary Moeller, South Dakota State University

10:50-11:50 “Connecting Literature, Informational Text, and Graphics: Using Multimodal Literature Effectively in Secondary Classrooms”

Presenters: Carla McMurry-Kozak, Vermillion High School and USD Adjunct Professor, Lisa Hazlett, USD, and Alisha Limoges, Elk Point-Jefferson

Multimodal literature is those YA novels containing technospeak, characters’ drawings, wordless illustrations, text within graphics, and more. As such features are also considered prose, these works are deceptively complex, allowing students’ sophisticated engagement in ELA activities corre-

sponding to curricular and CCSS requirements. Rationales, teaching strategies, and bibliography will be presented.

“The Future of English Starts Today with Help from Online Resources”

Presenter: Jane Healy, Electronic Services Coordinator, SD State Library

Create strong readers, writers, and thinkers to meet tomorrow’s challenges? Make students future ready and meet standards effectively by using subscription resources containing current, reliable information; citation help; organizing tools, and more. These databases, available at school and home, are provided free by the South Dakota State Library.

South Dakota Council of Teachers
of English

Visit us at sdcte.weebly.com

2014 Diigo Teaching Tips

3 Great sites for 2014-2015:

1. Newsela—A news based website, free for teachers, that hosts current events articles where you can adjust the lexile score for various reading levels.
2. Kahoot!—A testing website that turns practice and review into fun games where students can master new information in a snap! Easy, code based access gives the opportunity for easy access for everyone.,
3. Tackk—A great site for building simple... posters! Suitable for printing and tacking up on the wall. Includes a variety of styles and applications.

Click the buttons at the right!



NEWSELA



Kahoot!



tackk™
beta



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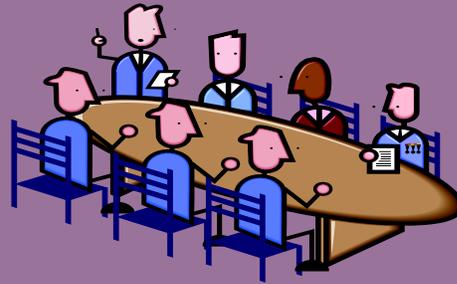
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SDCTE ANNUAL CONFERENCE (Re)Inventing the Future of English



**October 3-4, 2014
Mitchell, South Dakota**

Check your inbox for details!

Conference Drawings!

***First time attendees are eligible to be entered into a drawing for a \$30 Barnes and Noble gift card.**

BARNES & NOBLE

***People listed as encouraging a first time attendee will be entered into a drawing for a \$30 Barnes and Noble gift card.**

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